

This crosswalk shows how COA’s *After School Program Standards* correspond to the *NAA Standards for Quality School-Age Care*. The left hand column lists the 36 “Keys” in the NAA Standards. The right hand column lists the “Core Concepts” in COA’s Standards that have the same or similar content. For example, the Core Concept Standard ASP-PS 3 includes the content covered in NAA’s Keys 1, 2, 3, and 4.

Each Core Concept is comprised of more detailed Practice Standards that address many of the specifics included in NAA’s “Standards” and “Examples.” Please visit our standards website, at [www.COAafterschool.org](http://www.COAafterschool.org), to view the complete content of our standards.

COA’s *After School Program Standards* also contain additional standards, on topics not included in NAA’s standards (e.g., Ethical Practices and Research Protections). These supplementary standards are not included in this crosswalk.

NAA “KEYS”	COA “CORE CONCEPT STANDARDS”
<b>Human Relationships</b>	
<b>1</b> Staff relate to all children and youth in positive ways.	<b>ASP-PS 3: Building Healthy Relationships Between Children and Youth and Adults</b> Children and youth develop positive, supportive relationships with personnel.
<b>2</b> Staff respond appropriately to the individual needs of children and youth.	<b>ASP-PS 3: Building Healthy Relationships Between Children and Youth and Adults</b> Children and youth develop positive, supportive relationships with personnel.
<b>3</b> Staff encourage children and youth to make choices and to become more responsible.	<b>ASP-PS 3: Building Healthy Relationships Between Children and Youth and Adults</b> Children and youth develop positive, supportive relationships with personnel.
<b>4</b> Staff interact with children and youth to help them learn.	<b>ASP-PS 3: Building Healthy Relationships Between Children and Youth and Adults</b> Children and youth develop positive, supportive relationships with personnel.
<b>5</b> Staff use positive techniques to guide the behavior of children and youth.	<b>ASP-PS 4: Promoting Positive Behavior and Healthy Peer Relationships</b> Personnel use positive techniques to support and guide behavior, and promote respectful, cooperative interactions among children and youth.
<b>6</b> Children and youth generally interact with one another in positive ways.	<b>ASP-PS 4: Promoting Positive Behavior and Healthy Peer Relationships</b> Personnel use positive techniques to support and guide behavior, and promote respectful, cooperative interactions among children and youth.
<b>7</b> Staff and families interact with each other in positive ways.	<b>ASP-PS 10: Family Connections</b> Connections with families increase the ability of the program to support children and youth.

	<b>ASP-PS 13: Protecting the Rights of Children and Youth and their Families</b> The rights and privacy of children and youth, and their family members, are respected.
<b>8</b> Staff work well together to meet the needs of children and youth.	<b>ASP-HR 5: Positive Work Environment</b> The program provides a positive work environment and promotes a high level of personnel satisfaction and retention.
<b>Indoor Environment</b>	
<b>9</b> The program’s indoor space meets the needs of children and youth.	<b>ASP-PS 6: Indoor Environment</b> Program activities take place in supportive settings that promote personal growth and development.
<b>10</b> The indoor space allows children and youth to take initiative and explore their interests.	<b>ASP-PS 6: Indoor Environment</b> Program activities take place in supportive settings that promote personal growth and development.
<b>Outdoor Environment</b>	
<b>11</b> The outdoor play area meets the needs of children and youth, and the equipment allows them to be independent and creative.	<b>ASP-PS 7: Outdoor Environment</b> The outdoor environment meets the needs of children and youth, and allows them to be independent and creative.
<b>Activities</b>	
<b>12</b> The daily schedule is flexible, and it offers enough security, independence, and stimulation to meet the needs of all children and youth.	<b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.
<b>13</b> Children and youth can choose from a wide variety of activities.	<b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.
<b>14</b> Activities reflect the mission of the program and promote the development of all the children and youth in the program.	<b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.
<b>15</b> There are sufficient materials to support program activities.	<b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.

<b>Safety, Health, and Nutrition</b>	
<p><b>16</b> The safety and security of children and youth are protected.</p>	<p><b>ASP-PS 9: Safety</b> The program ensures the safety of children and youth on its premises.</p> <p><b>ASP-PS 12: Supervision</b> The program ensures the safety of children and youth by providing sufficient and appropriate supervision at all times.</p>
<p><b>17</b> The program provides an environment that protects and enhances the health of children and youth.</p>	<p><b>ASP-PS 8: Health and Nutrition</b> The program protects and enhances the health of children and youth.</p> <p><b>ASP-PS 9: Safety</b> The program ensures the safety of children and youth on its premises.</p>
<p><b>18</b> The program staff try to protect and enhance the health of children and youth.</p>	<p><b>ASP-PS 8: Health and Nutrition</b> The program protects and enhances the health of children and youth.</p> <p><b>ASP-PS 9: Safety</b> The program ensures the safety of children and youth on its premises.</p> <p><b>ASP-PS 12: Supervision</b> The program ensures the safety of children and youth by providing sufficient and appropriate supervision at all times.</p>
<p><b>19</b> Children and youth are carefully supervised to maintain safety.</p>	<p><b>ASP-PS 12: Supervision</b> The program ensures the safety of children and youth by providing sufficient and appropriate supervision at all times.</p>
<p><b>20</b> The program serves foods and drinks that meet the needs of children and youth.</p>	<p><b>ASP-PS 8: Health and Nutrition</b> The program protects and enhances the health of children and youth.</p>
<b>Administration</b>	
<p><b>21</b> Staff/child ratios and group sizes permit the staff to meet the needs of children and youth.</p>	<p><b>ASP-PS 12: Supervision</b> The program ensures the safety of children and youth by providing sufficient and appropriate supervision at all times.</p>
<p><b>22</b> Children and youth are supervised at all times.</p>	<p><b>ASP-PS 12: Supervision</b> The program ensures the safety of children and youth by providing sufficient and appropriate supervision at all times.</p>

<p><b>23</b> Staff support families' involvement in the program.</p>	<p><b>ASP-PS 10: Family Connections</b> Connections with families increase the ability of the program to support children and youth.</p>
<p><b>24</b> Staff, families, and schools share important information to support the well-being of children and youth.</p>	<p><b>ASP-PS 10: Family Connections</b> Connections with families increase the ability of the program to support children and youth.</p> <p><b>ASP-PS 11: Community Involvement and Partnerships</b> Connections with community members, organizations, and institutions increase the ability of the program and community to support and engage children and youth.</p>
<p><b>25</b> The program builds links to the community.</p>	<p><b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.</p> <p><b>ASP-PS 10: Family Connections</b> Connections with families increase the ability of the program to support children and youth.</p> <p><b>ASP-PS 11: Community Involvement and Partnerships</b> Connections with community members, organizations, and institutions increase the ability of the program and community to support and engage children and youth.</p>
<p><b>26</b> The program's indoor space meets the needs of staff.</p>	<p><b>ASP-PS 6: Indoor Environment</b> Program activities take place in supportive settings that promote personal growth and development.</p> <p><b>ASP-PS 8: Health and Nutrition</b> The program protects and enhances the health of children and youth.</p> <p><b>ASP-PS 9: Safety</b> The program ensures the safety of children and youth on its premises.</p> <p><b>ASP-PS 11: Community Involvement and Partnerships</b> Connections with community members, organizations, and institutions increase the ability of the program and community to support and engage children and youth.</p>

	<p><b>ASP-AM 1: Legal and Regulatory Authorization and Compliance</b> The program complies with applicable laws and regulations.</p>
<p><b>27</b> The outdoor space is large enough to meet the needs of children, youth, and staff.</p>	<p><b>ASP-PS 7: Outdoor Environment</b> The outdoor environment meets the needs of children and youth, and allows them to be independent and creative.</p> <p><b>ASP-PS 8: Health and Nutrition</b> The program protects and enhances the health of children and youth.</p> <p><b>ASP-PS 9: Safety</b> The program ensures the safety of children and youth on its premises.</p> <p><b>ASP-AM 1: Legal and Regulatory Authorization and Compliance</b> The program complies with applicable laws and regulations.</p>
<p><b>28</b> Staff, children, and youth work together to plan and implement suitable activities, which are consistent with the program's philosophy.</p>	<p><b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.</p>
<p><b>29</b> Program policies and procedures are in place to protect the safety of the children and youth.</p>	<p><b>ASP-PS 9 : Safety</b> The program ensures the safety of children and youth on its premises.</p> <p><b>ASP-PS 12: Supervision</b> The program ensures the safety of children and youth by providing sufficient and appropriate supervision at all times.</p> <p><b>ASP-HR 3: Training and Professional Development</b> The program's training and professional development program provides personnel with skills and information needed to perform their jobs.</p>
<p><b>30</b> Program policies exist to protect and enhance the health of all children and youth.</p>	<p><b>ASP-PS 8: Health and Nutrition</b> The program protects and enhances the health of children and youth.</p> <p><b>ASP-PS 9: Safety</b> The program ensures the safety of children and youth on its premises.</p>

	<p><b>ASP-AM 1: Legal and Regulatory Authorization and Compliance</b> The program complies with applicable laws and regulations.</p> <p><b>ASP-HR 3: Training and Professional Development</b> The program’s training and professional development program provides personnel with skills and information needed to perform their jobs.</p>
<p><b>31</b> All staff are professionally qualified to work with children and youth.</p>	<p><b>ASP-HR 4: Personnel Qualifications</b> Personnel are qualified to operate the program and work with children and youth.</p>
<p><b>32</b> Staff (paid, volunteer, and substitute) are given an orientation to the job before working with children and youth.</p>	<p><b>ASP-HR 3: Training and Professional Development</b> The program’s training and professional development program provides personnel with skills and information needed to perform their jobs.</p>
<p><b>33</b> The training needs of the staff are assessed, and training is relevant to the responsibilities of each job. Assistant Group Leaders receive at least 15 hours of training annually. Group Leaders receive at least 18 hours of training annually. Senior Group Leaders receive at least 21 hours of training annually. Site Directors receive at least 24 hours of training annually. Program Administrators receive at least 30 hours of training annually.</p>	<p><b>ASP-HR 3: Training and Professional Development</b> The program’s training and professional development program provides personnel with skills and information needed to perform their jobs.</p>
<p><b>34</b> Staff receive appropriate support to make their work experience positive.</p>	<p><b>ASP-HR 5: Positive Work Environment</b> The program provides a positive work environment and promotes a high level of personnel satisfaction and retention.</p> <p><b>ASP-HR 6: Supervision and Evaluation</b> The program has a system of supervision and evaluation that promotes personnel development and positive outcomes.</p>
<p><b>35</b> The administration provides sound management of the program.</p>	<p><b>ASP-PS 5: Programming and Activities</b> Program activities provide opportunities to build skills, explore interests, experience a sense of self-efficacy and belonging, and contribute to the community.</p>

	<p><b>ASP-PS 10: Family Connections</b> Connections with families increase the ability of the program to support children and youth.</p> <p><b>ASP-PS 11: Community Involvement and Partnerships</b> Connections with community members, organizations, and institutions increase the ability of the program and community to support and engage children and youth.</p> <p><b>ASP-AM 2: Program Planning, Guidance, and Oversight</b> Program personnel manage program planning, and collaborate with parties that provide oversight and guidance.</p> <p><b>ASP-AM 5: Financial Planning and Management</b> Positive financial outcomes are achieved through sound financial planning, management, and oversight.</p> <p><b>ASP-AM 6: Risk Management and Review</b> The program identifies and reduces potential loss and liability.</p> <p><b>ASP-AM 9: Continuous Quality Improvement</b> The program develops and implements a system for promoting continuous quality improvement.</p> <p><b>ASP-HR 1: Recruitment and Selection</b> The program recruits and hires personnel needed to oversee, plan, and operate the program.</p> <p><b>ASP-HR 2: Background Checks</b> To ensure the safety of program participants and determine the appropriateness of hiring prospective personnel, screening procedures for new employees, contractors, and direct service volunteers include:</p> <ol style="list-style-type: none"> <li>a. fingerprint-based state and federal criminal history record checks;</li> <li>b. child abuse and neglect registry checks; and</li> </ol>
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	<p>c. sex offender registry checks.</p> <p><b>ASP-HR 5: Positive Work Environment</b> The program provides a positive work environment and promotes a high level of personnel satisfaction and retention.</p> <p><b>ASP-HR 7: Personnel Records</b> The program maintains personnel records.</p>
<p><b>36</b> Program policies and procedures are responsive to the needs of children, youth, and families in the community.</p>	<p><b>ASP-PS 1: Program Mission and Philosophy</b> The program’s mission and philosophy are responsive to the needs and aspirations of the community and guide program administration, planning, implementation, and evaluation.</p> <p><b>ASP-PS 11: Community Involvement and Partnerships</b> Connections with community members, organizations, and institutions increase the ability of the program and community to support and engage children and youth.</p> <p><b>ASP-PS 13: Protecting the Rights of Children and Youth and their Families</b> The rights and privacy of children and youth, and their family members, are respected.</p>